



Liaison Outcomes Accessibility Conformance Report

Section 508 Edition

(Based on VPAT® Version 2.5)

Name of Product/Version:

Outcomes By Liaison – Application Review

Report Date:

July 31, 2026

Product Description:

A streamlined version of Outcomes By Liaison, which is used for application review and basic communication with applicants.

Contact Information:

accessibility@liaisonedu.com

Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 2026 February 12th to 27th. The accessibility evaluation for section 508 was performed between 2026 July 28th to 30th. The latest validation of issues was performed in the month of July 2026.

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Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome and included exclusive use of the keyboard. Automated tools used included Axe Auditor and the Axe DevTools browser extension. Assistive technologies employed included latest version of NVDA v.2025.1.

Scope of Evaluation

The pages in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Academic Metrics Flyout Modal	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications
Activity - Notifications	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/notifications
Add Timeline Category	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/application-timeline/category/new
Applicant Bio Flyout Modal	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications
Application - Applicant Summary	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Application - Attachments	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Application - Personal Information	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Application - Recommendations	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Application - Supporting Information	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Application Summary View	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/application-view
Application Timeline Summary	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/application-timeline
Applications - List View	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications
Applications - Map View	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications
Create New Team	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/teams/new
Edit Application View	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/application-view/summary-fields
Manage Phases	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/phases/manage

Page Title	URL
Manage Program Properties	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/program-properties/manage
My Account	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/account
New Automation Rule	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/automation-rules/new
New Evaluation Form	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/forms/evaluation/new
New User	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/users/new
New Workflow	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/workflows/new?objectType=Application
Phases	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/phases
Program Properties	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/program-properties
Send Email Flyout	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/applications/65d462b7ec10900001070ee8
Settings - Organization General	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/organization
Settings - Users	https://test-u-north-carolina-hospitals.uat.outcomescrm.com/#/settings/users

In addition to the pages listed above, the following components that appear on multiple pages were tested as part of the audit:

- Applicant Review - Header
- Applicant Review - Navigation
- Calendar
- Left Nav
- Settings - Left Nav

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes)

Standard/Guideline	Included In Report
	Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist: • An image has a text alternative that is different from what the image represents, so people who are blind and/or use a screen reader will be given different information than sighted users. This occurs in the following component: Left Nav. • An active image has a text alternative that does not convey the same purpose as the image. People who are blind and/or use a screen reader will be given different information than sighted users. This occurs on the following page: Application - Attachments. • A decorative image is not hidden from assistive technologies, so a screen reader will

Criteria	Conformance Level	Remarks and Explanations
		announce it unnecessarily. This occurs on the following page: New Automation Rule. An author created media file does not allow authors to customize alt, so people who are blind and/or use a screen reader may not now the subject of the file before playing it. This occurs on the following page: Send Email Flyout.
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Not Applicable	Web: Prerecorded audio-only and video-only files are not present.
<u>1.2.2 Captions (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Not Applicable	Web: Prerecorded videos are not present.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Not Applicable	Web: Prerecorded videos are not present, so the audio description is not required.
<u>1.3.1 Info and Relationships</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software)	Web: Does Not Support	Web: Most, if not all, information, structure, and relationships conveyed through presentation cannot

Criteria	Conformance Level	Remarks and Explanations
• 504.2 (Authoring Tool) • 602.3 (Support Docs)		be programmatically determined or are not available in text. The following issues exist: • An HTML list element contains content that is visually presented as a part of the list, but the content's HTML coding does not include it programmatically in that list, so the structure of the list is not correctly conveyed to people who are blind and/or use a screen reader or other assistive technology. This occurs on the following page: Academic Metrics Flyout Modal. • Content that is visually presented as a list is not marked up as a list, so the presence and structure of the list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following component: Applicant Review - Navigation. • Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs in the following components: Applicant Review - Navigation; Left Nav and following pages: Applicant Bio Flyout Modal; Application - Supporting Information; Application Timeline Summary; Manage Phases; Application - Personal Information; Application - Recommendations; Application - Applicant Summary; Send Email Flyout; Settings -

Criteria	Conformance Level	Remarks and Explanations
		Organization General; Create New Team; Phases; Activity - Notifications. • Content that is visually presented as a list is not properly marked up as a list, so the structure of the list is not correctly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following page: Manage Program Properties. • One or more data cells is incorrectly marked up as a header cell in some tables, so the table structure and the header/data relationship between the cell(s) and other cells in those tables will be incorrectly conveyed to people who are blind and/or use a screen reader. This occurs on the following pages: Settings - Users; Applications - List View. • Some blocks of text are marked up as headings but are not headings, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following pages: Manage Phases; Activity - Notifications; Applications - List View. • Some groups of form controls are not programmatically associated with their group label, so the purpose of individual controls in each group cannot be understood by people who are blind and/or use a screen reader. This occurs on the following page: New Automation Rule.

Criteria	Conformance Level	Remarks and Explanations
		• Data is arranged visually like a data table, but the programmatic table header markup is missing or incomplete. People who are blind and/or use a screen reader will not be aware of the association between the table headers and their related data. This occurs on the following page: Applications - List View. • A set of radio buttons is not programmatically grouped, so the group label for the set of radio buttons will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual radio buttons. This occurs on the following page: New Automation Rule.
1.3.2 Meaningful Sequence (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: The reading and navigation order of most content is logical and intuitive. The following exceptions exist: • The correct reading order of dynamically changing content is not programmatically determinable by screen readers, so people who are blind and/or use a screen reader may not be made aware of new or changed content that is dynamically added to a page. This occurs on the following page: Application - Attachments. • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following page:

Criteria	Conformance Level	Remarks and Explanations
		Settings - Organization General; Settings – Users; New User; Program Properties; Manage Program Properties; Application Timeline Summary; Edit Application View; Application Timeline Summary; Add Timeline Category; New Evaluation Form; Phases; Manage Phases; New Automation Rule; New Workflow.
<u>1.3.3 Sensory Characteristics</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports	Web: Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.
<u>1.4.1 Use of Color</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exceptions exist: • Color is used as the only method to convey the state (such as "checked," "pressed," or "selected") of some controls, so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs in the following component: Calendar and following pages: Application - Attachments; Send Email Flyout; Applicant Bio Flyout Modal. • Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen

Criteria	Conformance Level	Remarks and Explanations
		reader. This occurs on the following pages: Academic Metrics Flyout Modal; Application - Attachments. • Color is used as the only method to identify errors on a form field, so the error will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following page: Add Timeline Category. • Color is the only visual method used to identify a link, and the contrast ratio of some links' text with the color of the surrounding text is less than 3:1, so people who are colorblind or have low vision may not be able to identify those links. This occurs on the following pages: New User; New Automation Rule; Applications - List View.
1.4.2 Audio Control (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports	Web: A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.
2.1.1 Keyboard (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a

Criteria	Conformance Level	Remarks and Explanations
		screen reader is turned on. The following exception exists: • A function cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use this function. This occurs on the following page: Manage Phases.
<u>2.1.2 No Keyboard Trap</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports	Web: Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
<u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Supports	Web: If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
<u>2.2.1 Timing Adjustable</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: In most cases, when a time limit exists, the user is given an option to turn off, adjust, or extend the time limit. The following exception exists: • Some content visually appears and disappears with no ability to adjust how long the content is visible, potentially preventing people who are blind, have low vision, or have mobility or cognitive disabilities from locating or reading the content. This occurs on the following pages: My Account; Application - Applicant Summary.

Criteria	Conformance Level	Remarks and Explanations
<u>2.2.2 Pause, Stop, Hide</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	Web: Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Not Applicable	Web: The tested application does not contain flashing content.
<u>2.4.1 Bypass Blocks</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) - Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) - Does not apply to non-web docs	Web: Supports	Web: A method is provided to skip navigation and other page elements that are repeated across web pages.
<u>2.4.2 Page Titled</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Does Not Support	Web: Most, if not all, pages do not have descriptive and informative titles. The following issue exists: The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following pages: Application - Supporting Information; Activity - Notifications; Application - Applicant Summary; Application Timeline Summary; Settings - Organization General; Add Timeline Category; Application - Recommendations; Edit Application View; Application Summary View; My Account;

Criteria	Conformance Level	Remarks and Explanations
		Applications - Map View; Create New Team; Manage Phases; New User; Settings - Users; Program Properties; New Evaluation Form; Applications - List View; Application - Attachments; New Automation Rule; Manage Program Properties; New Workflow; Phases.
<u>2.4.3 Focus Order</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist: • Keyboard focus is lost or misplaced as a result of user interaction or content update, or refresh, so people who use the keyboard to navigate content (including screen reader users) will become disoriented. This occurs on the following pages: New User; Application - Attachments; Send Email Flyout. • Keyboard focus does not follow the visual focus order, or it does not move to the intended target, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs in the following component: Applicant Review - Navigation. • Keyboard focus is not moved to a modal when the modal opens, so people who use the keyboard to navigate content (including screen reader users) may not be able to use the modal, and in some cases may not know it is present on the page. This occurs on the following page: My Account.

Criteria	Conformance Level	Remarks and Explanations
		• The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs in the following component: Left Nav and following page: Application - Attachments. • Keyboard focus or touch screen swiping goes to multiple elements that are hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs in the following component: Left Nav and following pages: Applications - List View; Settings – Users; Settings - Organization General; New User; Program Properties; Manage Program Properties; Application Timeline Summary; Edit Application View; Application Timeline Summary; Add Timeline Category; New Evaluation Form; Phases; Manage Phases; New Automation Rule; New Workflow. • When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following pages: My Account; Academic Metrics Flyout Modal; Send Email Flyout.

Criteria	Conformance Level	Remarks and Explanations
<u>2.4.4 Link Purpose (In Context)</u> (Level A) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: The purpose of most links can be determined from the link text alone or from the link text and its programmatic context. The following exceptions exist: • The purpose of multiple links is not made clear by each link's text or the context provided by the content that immediately surrounds it, so people who are blind and/or use a screen reader will not know where each link goes. This occurs on the following pages: Application - Supporting Information; Manage Phases; New Automation Rule; Applicant Bio Flyout Modal; Add Timeline Category. • Multiple links have identical link text but different destinations, and the context provided by the content that immediately surrounds each link does not provide any clarification, so people who are blind and/or use a screen reader will not know or may be confused about where each link goes. This occurs on the following pages: New Automation Rule; Application Timeline Summary; Application - Recommendations; Applicant Bio Flyout Modal; Application - Attachments; Manage Phases; Application - Supporting Information; Send Email Flyout; Edit Application View. • An author created media file does not allow authors to customize the link text, so people who are blind and/or use a screen reader will not know the purpose of the link. This occurs on the following page: Send Email Flyout.

Criteria	Conformance Level	Remarks and Explanations
<u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Supports	Web: All functionality that can be operated with a pointer can be operated with single-point actions.
<u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Supports	Web: For functionality that can be operated using a single pointer, at least one of the following is true: • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.
<u>2.5.3 Label in Name</u> (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Partially Supports	Web: For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist: • The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs in the following components: Applicant Review - Navigation; Left Nav and following pages: New User; Activity - Notifications; Application - Applicant Summary; Applicant Bio Flyout Modal; Application - Personal Information; Create New Team; My Account; Applications - Map View; Add Timeline Category; New Workflow;

Criteria	Conformance Level	Remarks and Explanations
		Settings - Users; New Automation Rule; Edit Application View. The accessible name of an interactive element (such as a link, button, or form input) includes the visible label but has other words interspersed, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following page: New Workflow.
2.5.4 Motion Actuation (Level A 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Supports	Web: Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	Web: The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	Web: When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.
3.2.2 On Input (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool)	Web: Supports	Web: When a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user unless the user is informed about the change ahead of time.

Criteria	Conformance Level	Remarks and Explanations
602.3 (Support Docs)		
3.2.6 Consistent Help (Level A 2.2 only) Revised Section 508 – Does not apply	Web: Supports	Web: On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.
3.3.1 Error Identification (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Supports	Web: For form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error.
3.3.2 Labels or Instructions (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially Supports	Web: For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exceptions exist: - The labels for some form fields are missing, so each field's purpose is not clear. This occurs on the following pages: Applications - List View; Send Email Flyout; Settings - Users; Application - Attachments. - Some labels of elements are not persistent (always visible on the page), so each element's purpose may be difficult to discover. This occurs on the following pages: Activity - Notifications; Settings - Users. - Some select or dropdown controls are missing visible labels, so the information or selection expected before interacting with each control

Criteria	Conformance Level	Remarks and Explanations
		cannot be understood. This occurs on the following pages: Applications - Map View; Settings - Users; New Automation Rule; Application - Attachments. Some Instructions for a form input field are provided for sighted users, but they are inaccurate or incomplete for people who use assistive technology. This occurs on the following page: Send Email Flyout.
<u>3.3.7 Redundant Entry</u> (Level A 2.2 only) Revised Section 508 – Does not apply	Web: Supports	Web: If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.
<u>4.1.2 Name, Role, Value</u> (Level A) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially Supports	Web: The name, role, state, and/or value of most user interface components can be programmatically determined. The following exceptions exist: - An element functions as if it has two programmatic roles, so one or both roles may be incorrectly conveyed to people who are blind and/or use a screen reader or other assistive technology, since assistive technology can convey only one role for any single element. This occurs on the following page: Application - Attachments. - Multiple links do not have discernible text, so people who are blind and/or use a screen reader or other assistive technology may not

Criteria	Conformance Level	Remarks and Explanations
		be able to understand the destination or function of each link. This occurs on the following page: Applicant Bio Flyout Modal. • A control that expands or collapses an accordion (to show or hide its content) is missing one or more attributes in its HTML code that provides its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or current state of the control or how to interact with it. This occurs on the following page: Send Email Flyout. • In a table that can be sorted by column, the sorted state (ascending or descending) of the table's columns is not conveyed to assistive technology or the state conveyed is incorrect, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the order in which the table's content is presented and whether that order is meaningful when interpreting the data. This occurs on the following pages: Applications - List View; Application - Personal Information; Application - Supporting Information. • Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other

Criteria	Conformance Level	Remarks and Explanations
		assistive technologies and will not be available to people who use those technologies. This occurs in the following component: Calendar and following pages: Manage Phases; Application - Attachments. • An element has an invalid attribute in its HTML code that is intended to provide its programmatic role, name, state, or another property to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following page: Application - Supporting Information. • When some controls are disabled, their disabled state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the controls are disabled. This occurs in the following component: Applicant Review - Navigation and following pages: Applications - List View; Send Email Flyout. • For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so

Criteria	Conformance Level	Remarks and Explanations
		people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following components: Calendar; Applicant Review - Navigation and following pages: Application - Supporting Information; Application - Personal Information; Application - Applicant Summary; Applications - Map View; Application - Recommendations; Activity - Notifications; Academic Metrics Flyout Modal; Applicant Bio Flyout Modal; Application - Attachments; Send Email Flyout. • The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the current state of each element or the state will be misrepresented. This occurs in the following component: Left Nav and following pages: New Automation Rule; Application - Supporting Information; Application - Applicant Summary; Send Email Flyout; Application - Personal Information; Applicant Bio Flyout Modal; Application - Attachments; Application - Recommendations.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Not Applicable	Web: Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Not Applicable	Web: Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Supports	Web: Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Partially Supports	Web: The purpose of most input fields that collect an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components. The following exception exists: • No programmatic purpose is provided for some input elements (like text input fields), so browsers or assistive technology are not able to automatically suggest information to fill in the inputs. This occurs on the following pages: My Account; New User.

Criteria	Conformance Level	Remarks and Explanations
<u>1.4.3 Contrast (Minimum)</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: Most text and images of regular text have the required color contrast ratio with their backgrounds. The following exceptions exist: • The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: Left Nav and following pages: Send Email Flyout; Academic Metrics Flyout Modal; New Workflow; New Evaluation Form; Applications - List View; New User; Manage program properties; Edit Application View; Add timeline Category; Manage Phases. • The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs in the following component: Calendar and following page: Phases. • The color contrast ratio between text placed over an image and that image is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following page: Academic Metrics Flyout Modal.
<u>1.4.4 Resize text</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software)	Web: Partially Supports	Web: Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exceptions exist:

Criteria	Conformance Level	Remarks and Explanations
• 504.2 (Authoring Tool) • 602.3 (Support Docs)		• Content is lost, clipped, or obscured when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to that content. This occurs in the following component: Applicant Review - Header and following pages: Application - Attachments; Send Email Flyout; Applications - List View. • Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs in the following component: Applicant Review - Navigation and following pages: Add Timeline Category; Application - Supporting Information; New User.
<u>1.4.5 Images of Text</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Supports	Web: When content can be presented visually using only text, an image of text is not used to present that text.
<u>1.4.10 Reflow</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Does Not Support	Web: The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist: • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content does not fit horizontally, so it cannot be viewed without scrolling. People with low vision who increase

Criteria	Conformance Level	Remarks and Explanations
		the size of text and other content using the browser zoom may have difficulty accessing the content that can only be seen by horizontal scrolling. This occurs on the following pages: New User; Add Timeline Category; Application Timeline Summary; My Account; Phases; Manage Phases. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following component: Left Nav and following pages: Manage Phases; Applications - Map View. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs in the following components: Applicant Review - Header; Applicant Review - Navigation and following pages: Activity - Notifications; Application - Supporting Information; New User; Application - Attachments; My Account; Add Timeline Category; Application - Applicant

Criteria	Conformance Level	Remarks and Explanations
		Summary; Create New Team; Send Email Flyout; Application - Recommendations; Settings - Users; Academic Metrics Flyout Modal; New Automation Rule.
<u>1.4.11 Non-text Contrast</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Does Not Support	Web: Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist: • The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following pages: Send Email Flyout; New User; Application - Attachments; Create New Team; My Account; Add Timeline Category; New Workflow; Activity - Notifications; Academic Metrics Flyout Modal; New Automation Rule; Applications - List View; New Evaluation Form. • The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when each interactive element is receiving focus. This occurs in the following components: Settings - Left Nav; Calendar and following pages: Application - Attachments;

Criteria	Conformance Level	Remarks and Explanations
		New Automation Rule; Applications - Map View; Academic Metrics Flyout Modal. • The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs in the following components: Left Nav; Settings - Left Nav and following pages: Academic Metrics Flyout Modal; Application - Supporting Information; New User; My Account; Application - Recommendations; Application - Attachments; Application - Personal Information; New Workflow; Add Timeline Category; Activity - Notifications. • Some images or graphics (like a chart) or parts of the image/graphic required to understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs on the following pages: Academic Metrics Flyout Modal; New Workflow. • Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the

Criteria	Conformance Level	Remarks and Explanations
		information presented by each icon. This occurs in the following component: Applicant Review - Navigation and following pages: Application Timeline Summary; Application - Supporting Information; Manage Phases; Applications - Map View; Send Email Flyout.
1.4.12 Text Spacing (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Partially Supports	Web: For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exception exists: When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some content cannot be seen because it is cut off. This occurs on the following pages: Application Summary View; Phases.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Partially Supports	Web: In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exception exists: Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following page: Manage program properties;

Criteria	Conformance Level	Remarks and Explanations
		Edit Application View; Add timeline Category; Manage Phases; New Workflow.
<u>2.4.5 Multiple Ways</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) - Does not apply to non-web software • 504.2 (Authoring Tool) • 602.3 (Support Docs) - Does not apply to non-web docs	Web: Supports	Web: Multiple ways are available to find other pages on the site.
<u>2.4.6 Headings and Labels</u> (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Does Not Support	Web: Headings and/or labels for form and interactive controls are not informative. The following issues exist: • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following pages: Phases; Application - Personal Information; Applications - List View; Applications - Map View; Add Timeline Category; Settings - Users; Create New Team; New Automation Rule; Edit Application View. • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs in the following component: Left Nav and following pages: Application - Recommendations; Manage Phases; Create New Team; Application -

Criteria	Conformance Level	Remarks and Explanations
		Attachments; My Account; Application - Personal Information; Send Email Flyout; New Workflow; Activity - Notifications.
2.4.7 Focus Visible (Level AA) Also applies to: Revised Section 508 • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)	Web: Partially Supports	Web: In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists: • The visual focus indicator for multiple interactive elements (such as links, buttons, or form inputs) is not visible, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs in the following component: Left Nav and following page: Applications - List View.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only) Revised Section 508 – Does not apply	Web: Partially Supports	Web: When most user interface components receive keyboard focus, each component is not entirely hidden due to author-created content. The following exception exists: • Multiple focused elements are completely covered by other author-created content, which may cause people who use the keyboard to navigate content to become disoriented. This occurs in the following component: Left Nav and following pages: New User; Edit Application View; Applicant Bio Flyout Modal; Add Timeline Category.
2.5.7 Dragging Movements (Level AA 2.2 only) Revised Section 508 – Does not apply	Web: Partially Supports	Web: Most functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the

Criteria	Conformance Level	Remarks and Explanations
		functionality is determined by the user agent and not modified by the author. The following exception exists: Some functionality relies on a dragging movement with no single-pointer, single-touch alternative, making it difficult or impossible for persons with motor difficulties and users of assistive technology to perform the gesture. This occurs on the following pages: Application - Attachments; Edit Application View; Manage Phases; Manage Program Properties.
<u>2.5.8 Target Size (Minimum)</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Web: Partially Supports	Web: The size of the target for most clickable controls is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control. The following exceptions exist: Multiple target hit areas do not meet a minimum 24x24 pixel size or spacing. making it difficult for users with hand tremors and those who have difficulty with fine motor movement to activate them accurately. This occurs on the following pages: Edit Application View; Send Email Flyout; Application - Attachments; Manage Phases.
<u>3.1.2 Language of Parts</u> (Level AA) Also applies to:	Web: Supports	Web: The language of each section of content that is different from the default language of the page is

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)		correctly identified and can be determined programmatically.
<u>3.2.3 Consistent Navigation</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) - Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) - Does not apply to non-web docs	Web: Supports	Web: Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
<u>3.2.4 Consistent Identification</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) - Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) - Does not apply to non-web docs	Web: Supports	Web: Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
<u>3.3.3 Error Suggestion</u> (Level AA) Also applies to: Revised Section 508 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs)	Web: Partially Supports	Web: In most cases, if input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server. The following exception exists: A form field has a required input format (such as "MM/DD/YYYY" for a date), but the field's error message does not indicate the required data format, so users do not know the correct format to use. This occurs on the following page: New Evaluation Form.
<u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA) Also applies to: Revised Section 508	Web: Supports	Web: If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are

Criteria	Conformance Level	Remarks and Explanations
• 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs)		unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.
<u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only) Revised Section 508 – Does not apply	Web: Supports	Web: A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.
<u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2) Revised Section 508 – Does not apply	Web: Partially Supports	Web: In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists: • Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs in the following component: Applicant Review - Navigation and following pages: New Automation Rule; Settings - Users; New User; Send Email Flyout; Application - Attachments; Application - Applicant Summary; Manage Phases; Add Timeline Category; Create New Team; Activity - Notifications; New Evaluation Form; My Account; Applications - List View;

Criteria	Conformance Level	Remarks and Explanations
		Manage program properties; Edit Application View; New Workflow.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.2 AAA conformance.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria](#) (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Web: Partially Supports	Web: Most functionality is usable without vision. Exceptions are noted in: 1.1.1 Non-text Content 1.3.1 Info and Relationships 1.3.2 Meaningful Sequence 1.4.1 Use of Color 2.1.1 Keyboard 2.2.1 Timing Adjustable 2.4.2 Page Titled 2.4.3 Focus Order 2.4.4 Link Purpose (In Context) 2.4.6 Headings and Labels 3.3.3 Error Suggestion 4.1.2 Name, Role, Value
302.2 With Limited Vision	Web: Partially Supports	Web: Most functionality is usable with limited vision. Exceptions are noted in: 1.1.1 Non-text Content

		• 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 1.4.1 Use of Color • 1.4.3 Contrast (Minimum) • 1.4.4 Resize text • 2.1.1 Keyboard • 2.2.1 Timing Adjustable • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 3.3.2 Labels or Instructions • 3.3.3 Error Suggestion • 4.1.2 Name, Role, Value
302.3 Without Perception of Color	Web: Partially Supports	Web: Most functionality is usable without perception of color. Exceptions are noted in: • 1.4.1 Use of Color • 1.4.3 Contrast (Minimum)
302.4 Without Hearing	Web: Supports	Web: All functionality is usable without hearing.
302.5 With Limited Hearing	Web: Supports	Web: All functionality is usable with limited hearing.
302.6 Without Speech	Web: Supports	Web: All functionality is usable without speech.
302.7 With Limited Manipulation	Web: Partially Supports	Web: Most functionality is usable with limited manipulation and does not require fine motor control or simultaneous manual operations. Exceptions are noted in: • 2.1.1 Keyboard • 2.2.1 Timing Adjustable

		• 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 3.3.3 Error Suggestion • 4.1.2 Name, Role, Value
302.8 With Limited Reach and Strength	Web: Supports	Web: All functionality is usable with limited reach and strength.
302.9 With Limited Language, Cognitive, and Learning Abilities	Web: Partially Supports	Web: Most functionality is usable by people with limited language, cognitive, and learning abilities. People with cognitive disabilities have varying needs for features that allow them to adapt content and work with assistive technology. Exceptions are noted in: • 1.1.1 Non-text Content • 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.2.1 Timing Adjustable • 2.4.2 Page Titled • 2.4.3 Focus Order • 2.4.4 Link Purpose (In Context) • 2.4.6 Headings and Labels • 2.4.7 Focus Visible • 3.3.2 Labels or Instructions • 3.3.3 Error Suggestion • 4.1.2 Name, Role, Value

Chapter 4: [Hardware](#)

Notes: The ICT covered by this report is not hardware. As such, the requirements of this chapter do not apply.

Chapter 5: [Software](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.2 section	See information in WCAG 2.2 section
<u>502 Interoperability with Assistive Technology</u>	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Web: Not Applicable	Web: The website or application is not platform software, so this requirement does not apply.
502.2.2 No Disruption of Accessibility Features	Web: Not Applicable	Web: The website or application is not platform software, so this requirement does not apply.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Web: Partially Supports	Web: The role, state(s), properties, boundary, name, and description of most objects can be programmatically determined, so those attributes can be perceived and conveyed by assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.2 Modification of Object Information	Web: Partially Supports	Web: For most objects that allow the user to set their respective properties and/or state, the act of setting a property or state is available programmatically, so that it can be perceived and performed using assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.3 Rows, Column, and Headers	Web: Partially Supports	Web: In most instances, when a data table is present, all information in the data cells and the row and/or column headers associated with each data cell are available programmatically, so they can be perceived and conveyed by

		assistive technology. Exceptions are noted in: • 1.3.1 Info and Relationships
502.3.4 Values	Web: Partially Supports	Web: For most objects that have a current value or have a set or range of values associated with the object, the value(s) are available programmatically, so they can be perceived and conveyed by assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.5 Modification of Values	Web: Partially Supports	Web: For most objects that allow the user to set or modify their value, the act of setting a value is available programmatically, so that it can be perceived and performed using assistive technology. Exceptions are noted in: • 4.1.2 Name, Role, Value
502.3.6 Label Relationships	Web: Partially Supports	Web: For most elements that act as a label for another element and elements that are labeled by another element, the labeling relationship is programmatically determinable, so it can be perceived and conveyed by assistive technology. Exceptions are noted in: • 1.3.1 Info and Relationships • 4.1.2 Name, Role, Value
502.3.7 Hierarchical Relationships	Web: Supports	Web: When a page contains elements that have a parent-child relationship, those relationships are programmatically determinable, so they can be perceived by assistive technology.

502.3.8 Text	Web: Partially Supports	Web: Most text, text attributes (such as whether text is static or editable), and text boundaries are programmatically determinable, so they can be perceived and conveyed by assistive technology. Exceptions are noted in: • 1.3.1 Info and Relationships
502.3.9 Modification of Text	Web: Supports	Web: When text can be set by the user (such as by typing in an input field), the act of adding or modifying text is available programmatically, so that it can be perceived and performed using assistive technology.
502.3.10 List of Actions	Web: Supports	Web: When one or more actions may be performed on an element, all of those actions are programmatically determinable, so that each action can be perceived and conveyed by assistive technology.
502.3.11 Actions on Objects	Web: Partially Supports	Web: For most of the elements on which one or more actions may be performed, all of those actions are available programmatically, so that each action can be performed using assistive technology. Exceptions are noted in: • 2.1.1 Keyboard
502.3.12 Focus Cursor	Web: Partially Supports	Web: On most pages, the position and content of the focus indicator, text insertion point, and/or text selector are programmatically determinable, so that focus position and content can be perceived and conveyed by assistive technology. Exceptions are noted in:

		2.4.7 Focus Visible
502.3.13 Modification of Focus Cursor	Web: Supports	Web: When the focus indicator, text insertion point, and/or text selector indicator can be modified, the modifications are programmatically determinable, so they can be performed by assistive technology.
502.3.14 Event Notification	Web: Partially Supports	Web: In most cases, status messages relevant to user interactions are available to, and presented by, assistive technology. Exceptions are noted in: 4.1.3 Status Messages
502.4 Platform Accessibility Features	Web: Not Applicable	Web: The website or application is not platform software, so this requirement does not apply.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Web: Not Applicable	Web: Not Applicable for web
503.3 Alternative User Interfaces	Web: Not Applicable	Web: The website or application does not offer an alternative user interface.
<i>503.4 User Controls for Captions and Audio Description</i>	Heading cell – no response required	Heading cell – no response required
503.4.1 Caption Controls	Web: Not Applicable	Web: The website or application does not contain media with an audio component that has closed captions.
503.4.2 Audio Description Controls	Web: Not Applicable	Web: The website or application does not contain media with a video component that offers audio descriptions.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing	See WCAG 2.2 section	See information in WCAG 2.2 section

504.2.1 Preservation of Information Provided for Accessibility	Web: Not Applicable	Web: The website or application is not an authoring tool.
504.2.2 PDF Export	Web: Not Applicable	Web: The website or application is not an authoring tool.
504.3 Prompts	Web: Partially Supports	Web: In most instances, in its capacity as an authoring tool, the website or application prompts content creators to make the content accessible during or after creation, so the information necessary to make portions of the content accessible may be added, and that content will be available to some people with disabilities. Exceptions are noted in: • Send Email Flyout
504.4 Templates	Web: Partially Supports	Web: In most instances, in its capacity as an authoring tool, the website or application provides templates that allow the creation of accessible content, so content created using these templates will include content that will be accessible to people with disabilities. Exceptions are noted in: • Send Email Flyout

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required

602.2 Accessibility and Compatibility Features	Web: Not Applicable	Web: Documentation is not provided for the website or application.
602.3 Electronic Support Documentation	See WCAG 2.2 section	See information in WCAG 2.2 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Web: Not Applicable	Web: Documentation is not provided for the website or application.
<u>603 Support Services</u>	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Web: Not Applicable	Web: Support services are not provided for the website or application.
603.3 Accommodation of Communication Needs	Web: Not Applicable	Web: Support services are not provided for the website or application.